



# Course Specifications

<b>Course Title:</b>	Morphology and Syntax
<b>Course Code:</b>	3012495-3
<b>Program:</b>	English Language 301200
<b>Department:</b>	English Language
<b>College:</b>	Al Leith University College
<b>Institution:</b>	Umm Al-Qura University

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## A. Course Identification

<b>1. Credit hours:</b> 3
<b>2. Course type</b>
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
<b>3. Level/year at which this course is offered:</b> Seven Level / Third Year
<b>4. Pre-requisites for this course (if any):</b> Introduction to Language 3012260-3
<b>5. Co-requisites for this course (if any):</b> None

### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3 hours per week	100%
2	Blended	0	0%
3	E-learning	0	0%
4	Correspondence	0	0%
5	Other	0	0%

### 7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
<b>Contact Hours</b>		
1	Lecture	3 hours x 15 weeks
2	Laboratory/Studio	0
3	Tutorial	0
4	Others (specify)	1 office hour x 15 weeks
	<b>Total</b>	60 hours
<b>Other Learning Hours*</b>		
1	Study	2 hour x 15 weeks
2	Assignments	1 hour x 15 weeks
3	Library	0
4	Projects/Research Essays/Theses	0
5	Others (specify)	0
	<b>Total</b>	45 hours

\* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

## B. Course Objectives and Learning Outcomes

### 1. Course Description

- This course is divided into two parts, Morphology and Syntax. In the first part, students would learn how to identify and classify various types of morphemes across languages. They would also learn to distinguish between derivational and inflectional morphemes and compounding across languages.

As for the Syntax part, students would learn the difference between content and grammatical words and categories. They would learn the different properties of the grammatical categories, such as Nouns/Verbs/Prepositions/Adjectives/Adverbs and the different properties of functional categories, such as Tense/Inflectional/Finiteness/Nonfiniteness/Pronouns/Plural/Complementisers. Finally, students would learn how to represent sentences using bracketing or tree diagrams using their knowledge of grammatical and functional categories and the rules of transformations.

### 2. Course Main Objective

- For the Morphology part, students are expected to learn the internal structure and the shapes of words across languages, straddles the boundary between syntax and phonology and are introduced to major issues in the study of morphology, emphasizing links to other components of grammar.
- As for the syntax part, students are expected to understand the logical structure and organization of language, and of generative theory. Application of principles of syntactic analysis to students' own and other languages through data-oriented problems from different language types.

### 3. Course Learning Outcomes

CLOs		Aligned PLOs
1	<b>Knowledge:</b>	
1.1	Distinguish between words and non-words in English, and divide a word into morphemes.	K1
1.2	Recognize the linear and hierarchical structure of English words.	K2
1.3	Explain the principles regulating word structures in English language.	K3
1.4	Know the nature and outcome of word formation processes and how to use them to derive new words.	K4
1.5	Explain the role of syntax in grammar.	K1
1.6	Classify English words into their lexical categories.	K2
2	<b>Skills :</b>	
2.1	Relate and be able to use inflectional suffixes correctly in the appropriate syntactic context.	S1
2.2	Analyze English phrases and sentences through syntactic tree diagrams showing their linear and hierarchical structure of phrases and sentences.	S1
2.3	Analyze syntactically ambiguous phrases and sentences.	S2
2.4	Apply phrase structure rules and X-bar rules to English phrases and sentences.	S3
3	<b>Competence:</b>	
3.1	Relate the principles of morphology to other disciplines such as Syntax and phonology.	C1
3.2	Explain the natures of grammatical relations such as subjects and objects.	C1
3.3	Describe Case and Theta-Theory as well as Binding Theory.	C2
3.4	Identify the types and patterns of English phrases and sentences.	C3

## C. Course Content

No	List of Topics	Contact Hours
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1	Morphemes- Free and Bound Morphemes- Allomorphs	3
2	Representing Word Structure- Roots and Affixes- Bases	3
3	Common Morphological Phenomena- Affixation- Cliticization	3
4	Cont. Internal Change- Suppletion- Stress and Tone Placement	3
5	Reduplication and Compounding- Derivation	3
6	English Derivational Affixes-Simple vs. Complex-Constraints on Derivation	3
7	Properties of Compounding-Conversion- Clipping- Blends-Acronyms	3
8	Inflection- Infl. vs. Der.	3
9	Grammar- Traditional Grammar	6
10	Universal Grammar- Language Faculty- Parameter setting	3
11	Structure- Phrases- Clauses- Testing Structure- C-command	6
12	Null Constituents-Subjects- Auxiliary-Complementizers	3
13	Head Movement- T-to-C V-to-T -Aux Raising Do-support	3
<b>Total</b>		<b>45</b>

## D. Teaching and Assessment

### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	<b>Knowledge</b>		
1.1	Distinguish between words and non-words in English, and divide a word into morphemes.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments
1.2	Recognize the linear and hierarchical structure of English words.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments
1.3	Explain the principles regulating word structures in English language.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments
1.4	Know the nature and outcome of word formation processes and how to use them to derive new words.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments
1.5	Explain the role of syntax in grammar.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments
1.6	Classify English words into their lexical categories.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
			assignments
<b>2.0</b>	<b>Skills</b>		
2.1	Relate and be able to use inflectional suffixes correctly in the appropriate syntactic context.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments
2.2	Analyze English phrases and sentences through syntactic tree diagrams showing their linear and hierarchical structure of phrases and sentences.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments
2.3	Analyze syntactically ambiguous phrases and sentences.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments
2.4	Apply phrase structure rules and X-bar rules to English phrases and sentences.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments
<b>3.0</b>	<b>Competence</b>		
3.1	Relate the principles of morphology to other disciplines such as Syntax and phonology.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments
3.2	Explain the natures of grammatical relations such as subjects and objects.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments
3.3	Describe Case and Theta-Theory as well as Binding Theory.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments
3.4	Identify the types and patterns of English phrases and sentences.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments

## 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Written assignments/oral discussion/participation	Every week	25%

#	Assessment task*	Week Due	Percentage of Total Assessment Score
2	Midterm exam	9 <sup>th</sup> week	25%
3	Final exam	End of semester	50%

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

**Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :**

- Each instructor should provide academic guidance to a specific number of students in the English language department. Faculty members have four office hours per week in which they try to provide students with further clarification related to the delivered lessons, when needed.

## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	O'Grady, W. (1997). Contemporary Linguistics: An Introduction. University of Hawaii. Radford, A. (2009). An Introduction to English Sentence Structure. Cambridge, New York.
<b>Essential References Materials</b>	*****
<b>Electronic Materials</b>	*****
<b>Other Learning Materials</b>	*****

### 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	- large size classrooms with a capacity of 35 chairs at least
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	- Data show, Smart Board
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	*****

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	Direct (online questionnaires)
Quality of learning resources	Students Faculty members	Direct (online questionnaires)
Extent of achievement of course learning outcomes	Quality Unit Faculty members Students	Direct (online questionnaires)

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## H. Specification Approval Data

Council / Committee	The English language department's council
Reference No.	
Date	
Head of Department	Dr. Hadi Hussein Al-Samadani  Signature: 